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SINGING

NEW FOR SUMMER 2009

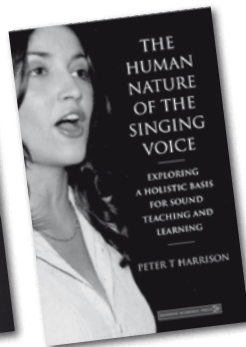
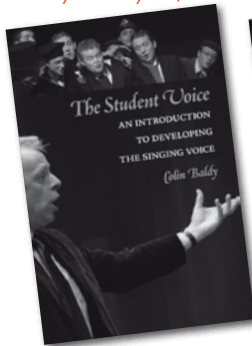
The Student Voice ~ An Introduction to Developing the Singing Voice

Colin Baldy

- This book is written for the student of singing.
- Although primarily aimed at undergraduate and graduate level students, it will also be of use to more mature students and to those already in the singing profession, who simply want to keep their technique and knowledge alive.
- The book includes a certain amount of physiology (enough but not too much), suggested exercises and methods for developing the correct use of that physiology; suggested repertoire to run alongside the exercises; and a large amount of trouble-shooting.
- The intention is to encourage the student and to assist them in avoiding common pitfalls. It is also hoped that they will be able to identify any vocal problems which they may already have developed.
- **Colin Baldy** has taught singing at the Universities of Cambridge and Oxford, the State University of Utah and Pisa University. From 1990 to 2001 he trained the world-famous choir of New College, Oxford.

978-1-903765-95-1 PB 2009 160pp

£19.99/€25.99/US\$33.95



The Human Nature of the Singing Voice ~ Exploring a Holistic Basis for Sound Teaching and Learning

Peter T Harrison

Human beings have a deeply ingrained desire to sing, and the human voice has inspired composers to write some of their most beautiful music. But what is 'the true singing voice'? How do we 'discover' our singing voice, and how can singing teachers most effectively train their pupils' voices when it seems such a demanding individual and personal matter?

Peter Harrison starts from the holistic principle that human beings are 'designed' to sing and believes that through our voices we are able to communicate our collective as well as our individual humanity. He offers a fresh and lively insight to the understanding of the voice with which we were born for those who seek a comprehensive and sustainable basis for their work. Invaluable to teachers and singers, *The Human Nature of the Singing Voice* provides thought provoking ideas on how we can learn to liberate and enjoy our voice whilst offering practical advice for the proper maintenance of the voice in our daily life and professional work.

"Harrison manages to successfully combine thought-provoking ideas on how to liberate and enjoy our voice while at the same time offering practical advice for the care and maintenance of the voice... required reading for the singing professional." *The Singer*

Peter Harrison has taught at the Royal Academy of Music and the Guildhall School in London.

978-1-903765-54-8 PB 2006 256pp

£17.95/€24.95/US\$31.00

EARTH SCIENCES

NEW FOR SPRING 2009

The Geology of Ireland (Second Edition)

Edited by Charles H. Holland and Ian Sanders

Thoroughly revised and updated in light of recent research and with new chapters and contributors this is the first edition of *The Geology of Ireland* to be illustrated in colour.

The land of Ireland is largely of Precambrian and Palaeozoic rocks, amply covered by the drift deposits of the very latest episodes of geological history. In *The Geology of Ireland* this history is traced and explained from Precambrian times to the present. Contributing specialists tell this long geological story from these early beginnings to the modern day in a sequence of chapters dealing with each period in its context.

The Geology of Ireland is about the island of Ireland as a physical whole and includes chapters on marine geology and the history of geology in Ireland. The text is intended for professional geologists and students of geology.

Charles H. Holland is the retired Professor of Geology and Mineralogy at Trinity College, Dublin. *Ian Sanders* is a senior lecturer in the Department of Geology, Trinity College, Dublin.

**"... a wealth of valuable information."
Geological Magazine (of the first edition)**

978-1-903765-71-5 HB 2009 c.544pp colour.
£135.00/€175.00/US\$230.00

978-1-903765-72-2 PB 2009 c.544pp colour.
£95.00/€125.00/US\$160.00

NEW FOR SPRING 2009

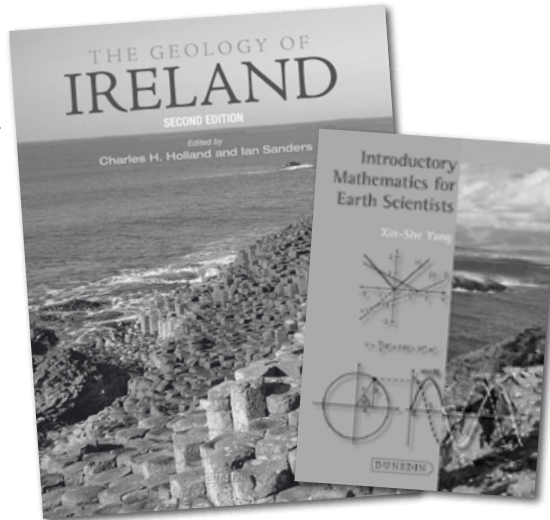
Introductory Mathematics for Earth Scientists

Xin-She Yang

Any quantitative work in earth sciences requires mathematical analysis to a certain degree and many mathematical methods are essential to the modelling and analysis of the geological, geophysical and environmental processes widely studied in earth sciences. In this book Dr Yang provides an introduction to the fundamental mathematics that all earth scientists need.

Dr *Xin-She Yang* received his DPhil in applied mathematics from the University of Oxford, he is currently a research fellow at the University of Cambridge.

978-1-906716-00-4 PB 2008 c196pp
£14.99/€19.50/US\$25.50



NEW FOR AUTUMN 2009

Excursion Guide to the Geology of East Sutherland and Caithness (Second Edition)

Edited by Nigel Trewin and Andrew Hurst

An overview of the geology of East Sutherland and Caithness together with guides to geological excursions. This area contains many excellent localities popular for instructional field courses and recreational visits to view the geology and to collect fossils. The area is also popular with the oil industry as an onshore analogue for several offshore oilfield reservoirs.

978-1-906716-01-1 PB 2009 c192pp colour
£14.99/€19.50/US\$25.50

NEW FOR AUTUMN 2009

Death of an Ocean ~ A Geological Borders Ballad

Euan Clarkson and Brian Upton

The rocks of the Borders record much of the Palaeozoic history of the Iapetus ocean closing, then the building and subsequent breakdown of huge mountains, as well as a history of deserts, rivers and forests that came as the land mass of which Scotland forms part went on a northerly migration. Geology tells also of volcanoes large and small and how their existence is indelibly recorded in the Borders hills.

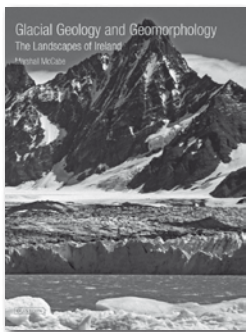
978-1-906716-02-8 HB 2009 c240pp colour
£25.00/€32.00/US\$39.95

Glacial Geology and Geomorphology ~ The Landscapes of Ireland

A. Marshall McCabe

The biogenic records, glacial deposits and landscapes of Ireland contain a rich record of Quaternary climate change. The records vary from long term glacial

cycles to short term variability. Ireland's position on the fringe of Europe makes the island an ideal laboratory for identifying terrestrial evidence for climatic signals. Some signals are clearly associated with changes in the heat distributions and fluxes from the ocean and had profound effects on very sensitive ice masses on Ireland.



Critically the author documents the dynamic interactions between ice, atmosphere and sea-levels during the last major glacial cycle. As a detailed study of the Quaternary geology and evidence from a specific locale it provides analogous data to be applied in other glacial and post-glacial landscapes around the world. It is also crucial to our understanding of the relationships between ice, oceans and atmosphere as scientists debate the impact of global warming.

“Over the last decade major advances in our understanding of British-Irish Ice Sheet interaction with North Atlantic climate forcing have been made in Ireland through the work of Marshall McCabe. The book...in many respects provides a summary of that research under one cover. The book is lavishly illustrated.” *The Holocene*

Professor *Marshall McCabe* holds the Chair of Quaternary Science in the Department of Environmental Sciences, University of Ulster.

**978-1903765-87-6 HB 2008 288pp colour
£85.00/€120.00/US\$145.00**

Mathematical Modelling for Earth Sciences

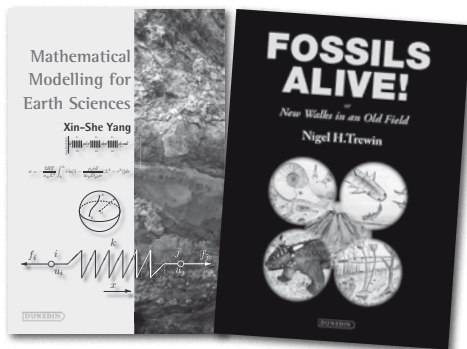
Xin-She Yang

Mathematical modelling and computer simulations are an essential part of the analytical toolset used by earth scientists. In this textbook, designed for use by mathematicians and non-mathematicians encountering the application of mathematics to the earth sciences for the first time, Dr Yang has carefully selected topics which will be of most value to students. The book is designed to be ‘theorem-free’ and whilst balancing formality and practicality.

Topics covered include: vector and matrix analysis
 ● ordinary differential equations ● partial differential equations
 ● calculus of variations ● integral equations
 ● probability ● geostatistics ● numerical integration
 ● optimisation ● finite difference methods ● finite volume methods ● finite element methods ● reaction-diffusion system
 ● elasticity ● fracture mechanics ● poroelasticity, and flows in porous media.

Dr *Xin-She Yang* received his DPhil in applied mathematics from the University of Oxford, he is currently a research fellow at the University of Cambridge.

**978-1903765-92-0 PB 2008 320pp
£25.00/€33.00/US\$42.50**



Fossils Alive! New Walks in an Old Field

Nigel Trewin

Travel back millions of years in time to join wildlife safaris and visit, as though a time-traveller, ancient environments teeming with life. As the fossils come alive experience and understand the fauna, flora and landscapes to be seen at ten localities representing some of the most famous fossiliferous locations in Scotland.

These imaginative stories are accompanied by pictures of fossils and of the places as they are seen today. The safaris are presented as stories but they are firmly based on published scientific evidence relating to the fossils and rocks of Scotland. The author's intention is that this book will not only inform but also entertain. The book will appeal to all students, academics and amateurs interested in fossils, ecology, and the ancient environments of our planet.

“Trewin has written a book that will very much appeal to the adult reader. He has chosen his favourite Scottish fossil localities, built a picture of each landscape and environment when the fossils were living organisms, and brought us on a fact-filled adventure to prehistoric Scotland. Trewin’s humour feeds the skilful narrative as he takes us on his challenging field excursions.” *Nature Geoscience*

Nigel Trewin is a Professor Emeritus of Geology at the University of Aberdeen.

**978-1903765-88-3 HB 2008 240pp colour
£19.95/€26.95/US\$33.95**

Introducing Geology ~ A Guide to the World of Rocks

Graham Park

Our world is made of rock. Those who live in a landscape where rock outcrops are obvious will have

wondered about the kind of rock they are looking at and how they came to be where they are now.

Graham Park explains in simple terms what geology can tell us about the world. Many objects of great beauty and which excite our curiosity, such as crystals or fossils are to be found by examining rocks. Those searching for and examining such objects gain much more by knowing how they originated; whilst fossils, interesting in themselves, tell us, from their context in geological time, of biological evolution and these clues give an insight into the origins of life on earth.

Technical terms are kept to a minimum and are explained in a glossary. There is no better introduction to the world of rocks.

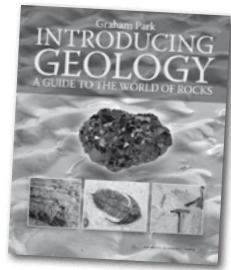
Graham Park is a retired professor of geology living in the north of Scotland.

“a great little book...in this book Graham Park has captured the spirit of geology...packed with essential information...For the price, basic level geology books do not come any better.”
Geoscientist

978-1903765-64-7 PB 2006 144pp colour
£9.99/€13.99/US\$16.99

Volcanoes and the Making of Scotland **Brian Upton**

Scotland's mountains and glens retain the secrets of the long and frequently violent geological history that has gone into their making. Volcanoes have played a major role in the creation of Scotland and while the youngest, a mere sixty million years old, were responsible for much of the scenic splendour of the



Inner Hebrides, the rocks composing many of the famous Scottish landforms as, for example, those of Glencoe and the Edinburgh district are also the direct result of volcanism.

The book is extensively illustrated with maps, sketches, cross-sections and photographs and relates what can currently be seen in the worn-down remains of Scotland's old volcanoes to active analogues around the world.

Brian Upton is emeritus professor of petrology in the University of Edinburgh.

“I defy anyone not to be infected by Upton's enthusiasm. This book should be a constant companion on field trips to Scotland's rich volcanic heritage.” *Jnl Volc. & Geotherm. Research*

978-1-903765-40-1 HB 2004 255pp colour
£25.00/€32.00/US\$39.95

Edinburgh Rock ~ The Geology of Lothian **Euan Clarkson & Brian Upton**

Edinburgh's rocks, formed between 300 and 450 million years ago, afford startling perspectives of the extraordinarily different environments of those remote times. The sandstones with which much of the city is built, were washed down in rivers meandering through a tropical landscape. The more visible rocks such as the famous Castle Rock, are memorials to volcanoes that erupted about 340 million years ago. Older than these, and dating back to more than 400 million years, are the Braid, Blackford and much of the Pentland Hills. *Edinburgh Rock* is an invaluable companion to those who want to better understand the landscape which surrounds them.

Brian Upton is a retired professor of petrology and *Euan Clarkson* is a retired professor of palaeontology.

“this is an excellent book; it is authoritative yet entertaining and a thoroughly good read... the authors have taken their description of

Edinburgh Rock as a starting point and created a text that is somehow more than the sum of the parts.” *Geological Magazine*

978-1-903765-39-5 HB 2006
253pp colour
£25.00/€32.00/US\$39.95



The Evolution of Clastic Sedimentology **Hakuyu Okada with Alec Kenyon-Smith** **With a Foreword by Robert Dott Jnr.**

Sedimentology is steadily developing as a basic discipline of earth sciences. The authors describe the chronology of the emergence of sedimentology by setting out the objective of sedimentology studies and its broad impact on such diverse fields of earth sciences as petrology, mineralogy and geomorphology as well as on applied fields such as geotechnology, ecology and soil sciences.

The approach is distinctive since the book deals with the significant contributions made by individuals to the development of the subject from Steno in the seventeenth century to the present day. It is lavishly illustrated with examples of research as well as portraits of key scientists.

Professor *Hakuyu Okada* was formerly at Kyushu University, Fukuoka. Professor *Alec Kenyon-Smith* has retired from Royal

Holloway College, University of London. Professor *Robert Dott* Jnr of the University of Wisconsin has written the foreword.

“an excellent account of the history of clastic sedimentology in general and I strongly recommend this book to students, researchers and professionals.” *Jnl of Sedimentary Research*

978-1-903765-49-4 HB 2004 272pp illus.
£55.00/€70.00/US\$95.00

The Irish Landscape ~ A Scenery to Celebrate Charles H. Holland

Poets, artists, visitors, and all those who love the island of Ireland are inspired by the beauty of its magnificent natural landscape.

In this comprehensively illustrated guide to the whole island, Charles Holland, Emeritus Fellow Trinity College, Dublin and formerly Professor of Geology and Mineralogy, describes this wonderful scenery and places it in its geological context. He explains why the scenery looks as it does, how the land beneath our feet has been formed and why the landscape changes, sometimes dramatically, from lush pasture to mountain and moorland.

Written for all those who want to understand the fabric of the island's scenery; for those who wonder why Ireland looks as it does; and for those who wish to understand the geological history and the forces that have formed the island, this book will find a treasured place in their bookcases, rucksacks, and glove compartments.

Charles H. Holland is the retired Professor of Geology and Mineralogy at Trinity College, Dublin where he still teaches.

“It admirably fills a gap in the geological and geomorphological literature of Ireland...and can be recommended.” *Teaching Earth Sciences*

978-1-903765-20-3 HB 2003 192pp colour
£14.95/€19.50/US\$25.00

WORLD RELIGION

Understanding Faith

ISSN 1744-5833

The aim of this series is to promote a deeper understanding of the world's major religions. Each book presents the main themes of a faith clearly, for those who are not followers of the particular religion described and who want a sympathetic yet dispassionate introduction to it. The authors are leading scholars in their fields whose scholarship is real although addressed in these books to a wider audience. Titles in *Understanding Faith* are intended as first readers for serious students of comparative religion and as basic source books of essential information about the major world faiths in the 21st century for those who seek to understand this aspect of influence on our lives today.

Standing orders for new titles and new editions of titles in the series to be sent on publication are accepted.

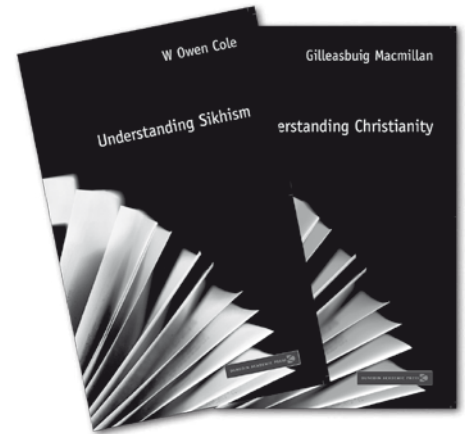
NEW FOR AUTUMN 2009

Understanding Hinduism

Frank Whaling

The Hindu tradition can claim to be the world's oldest religion. It has evolved in India over the past three thousand years. It differs from monotheistic beliefs, such as Christianity, in that there is no identifiable founder, specific theological system, or single system of morality.

Frank Whaling provides an overview of the history and development of the Hindu tradition. He takes account of recent scholarship and regards Hinduism as a world-view as well as a religious tradition. The book covers the core areas of Hindu religious organisation, rituals, ethics, social involvement and sacred texts as well as key concepts, aesthetics and spirituality. It



illustrates these topics by personal example as well as by informed analysis.

While more stress is placed upon the modern situation including the neo-Hindu and Hindutva movements, the Hindu past is not ignored. Village Hinduism as well as sophisticated and 'high' Hinduism is addressed as well as the Hindu presence in Britain and the wider world.

Frank Whaling is emeritus professor of the study of religion, University of Edinburgh. He has taught and researched in many countries including India, the USA and South Africa.

978-1-903765-36-4 PB 2009 c.160pp
£9.95/€12.95/US\$16.95

Understanding Islam

Cafer S Yaran

Islam can be one of the most misunderstood religions. For some people it is a religion of war, whilst for the others it is a religion of peace; as the literal translation of Islam into English indicates. So there is a great need for an academic and sympathetic understanding of Islam. The author introduces Islam in its many

dimensions covering the main historical, theological, practical, ethical, spiritual, social, and global themes.

The bed-rock of Islam is the unity of God based on the Qur'anic revelation. But on this foundation a wide diversity of approaches and understandings have been built, ranging from the theological, philosophical, and Sufistic to the fundamentalist, traditionalist, modernist and post-modernist of recent times. In this book, however, Islam is presented from a mainstream and moderate perspective.

Professor *Cafer S. Yaran* is Professor of the Philosophy of Religion, Faculty of Theology, University of Istanbul.

978-1-903765-30-2 PB 2007 c.160pp
£9.95/€12.95/US\$16.95

Understanding the Baha'i Faith

Wendi Momen with Moojan Momen

The Baha'i Faith is the youngest of the world's independent religions and the second most widespread after Christianity. Dating from its Iranian origins in 1844, it has rapidly spread to every country of the world and counts more than five million adherents.

The central teaching of Bahá'u'lláh, the founder of the Baha'i Faith, is that it is imperative for humanity to recognize that is a single race so that it can act in unity as one global community to meet the challenges of the present day. The Baha'i scriptures provide a wide-ranging social programme designed for people living today coupled with spiritual principles that echo those found in the great faith traditions of the past.

Dr *Wendi Momen* was a Director of the National Spiritual Assembly of the Baha'is of the United Kingdom and like her husband, *Dr Moojan Momen*, is a life-long adherent.

"It packs in a great deal of information... the account is extensive, diverse and impressive."
Inter-religious Insight

978-1-903765-50-0 PB 2005 173pp
£9.95/€12.95/US\$16.95

Understanding Buddhism

Perry Schmidt-Leukel

Today Buddhism is often presented as a religion without dogmas and commandments, without God and without any need to believe, tolerating all and everything – as no "religion" at all, but as a way of life most suitable to the needs of post-modern Westerners. But is this an accurate image? In this book Buddhism is introduced as a genuine religion, gentle and powerful, being as demanding as it is consoling.

Buddhism is certainly not a theistic faith, but neither is it a form of atheism or materialism. Rather it is a challenge to both: a rich source of metaphysical, ethical and spiritual insight that has shaped and nourished countless generations of followers all over Asia and that is now taking firm roots in the West.

Perry Schmidt-Leukel is Professor of Systematic Theology and Religious Studies at the University of Glasgow. He holds the Chair of World Religions for Peace and is Founding Director of the Centre for Inter-Faith Studies.

"Understanding Buddhism ... is superb. It is the kind of book which I have wanted to see 'out there' for the past 30 years!" *Dr. Tony Page*

978-1-903765-18-0 PB 2006 192pp illus
£9.95/€12.95/US\$16.95

Understanding Christianity

Gilleasbuig Macmillan

The Very Reverend Gilleasbuig Macmillan responds to the questions likely to be asked by an interested person wishing to know how the Christian faith began, what it teaches and how its followers have tried to practise and spread their faith through the centuries. The diversity of Christianity is taken into account, notably the division between the Orthodox East and the Catholic West, the Reformation and its consequences; the flow out from Europe with empires

and the development from corporate 'tribal' religion to religion as a matter of individual choice.

"... the best short history of Christianity I know of..." *Teaching Theology & Religion*

"this is a guide that makes you think... you will certainly understand more about Christianity"
Richard Holloway in *The Scotsman*

978-1-903765-22-7 PB 2004 122pp
£9.95/€12.95/US\$16.95

Understanding Judaism

Jeremy Rosen

Rabbi Rosen presents a serious and concise overview of Jewish history, theology and practice from Judaism's biblical origins to the present day. The book provides an integrated approach that relates the main developments in Judaism to their historical context.

Jeremy Rosen is an Orthodox rabbi and academic. The book is written from the perspective of a committed and a practising Jew but is not uncritical and incorporates different perspectives.

"a most readable and useful smorgasbord" *The Jewish Chronicle*

978-1-903765-28-9 PB 2003 160pp
£9.95/€12.95/US\$16.95

Understanding Sikhism

W. Owen Cole

One of the world's major faiths with more than 20 million adherents, Sikhism is a religion which most people, including academics, seem to ignore. This introduction assumes no prior knowledge on the part of the reader. At the centre of the religion is the scripture, the Guru Granth Sahib, it is the focus of Sikh theology and practice to the extent that no one is allowed to come between it and the believer. There

is no priesthood. A particular aspect of Sikhism is its relationship with and attitude to other religions, something of particular significance in our multi religious society. *Owen Cole* has taught at all stages of education from junior school to university.

“Anyone – Sikh or non-Sikh, general reader, student or teacher – who is interested in learning more about the Sikh tradition is strongly recommended to read *Understanding Sikhism*.” *Inter-religious Insight*

978-1-903765-15-9 PB 2004 182pp
£9.95/€12.95/US\$16.95

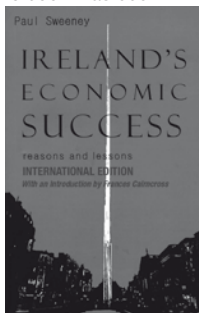
ECONOMICS

Ireland's Economic Success ~ Reasons and lessons

Paul Sweeney

International Edition with an Introduction by Frances Cairncross and Daragh McDowell

From being one of the poorest countries in Europe just twenty years ago, Ireland is now one of the richest in the world. The number of jobs doubled in under twenty years, living standards increased substantially and an economic boom has been sustained since 1994. Paul Sweeney focuses on the reasons why Ireland was successful economically and also examines in the lessons to be learned from this success. In this International Edition Frances Cairncross, Rector of Exeter College, Oxford and one of the world's leading economic writers, assisted by Daragh



McDowell, has provided an Introduction which sets Ireland's economic achievements in their international context and answers the question – is the Irish experience replicable in other economies?

978-1-903765-98-2 PB 2008 250pp
£15.95/€21.00/27.00

HISTORY

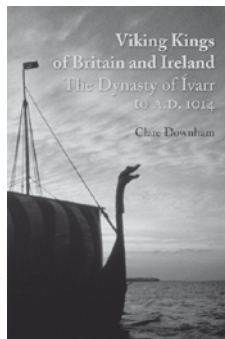
Viking Kings of Britain and Ireland: The Dynasty of Ivarr to AD 1014

Clare Downham

Vikings plagued the coasts of Ireland and Britain in the 790s. By the mid-ninth century vikings had established a number of settlements in Ireland and Britain and had become heavily involved with local politics. A particularly successful viking leader named Ivarr campaigned on both sides of the Irish Sea in the 860s. His descendants dominated the major seaports of Ireland and challenged the power of kings in Britain during the later ninth and tenth centuries.

This book provides a political analysis of the deeds of Ivarr's family from their first appearance in Insular records down to the year 1014. Such an account is necessary in light of the flurry of new work that has been done in other areas of Viking Studies. In line with these developments Clare Downham provides a reconsideration of events based on contemporary written accounts.

“Wide-ranging and thorough, attractively presented and reasonably priced, *Viking Kings*



is an essential read for anyone interested in the Viking Age in the British Isles.” *History*

Dr *Clare Downham* is lecturer in Celtic in the School of Language and Literature of the University of Aberdeen.

978-1-906716-06-6 PB 2008 358pp
£19.50/€24.50/US\$33.00

Politics or Religion? The Reformation in Perth 1540–1570

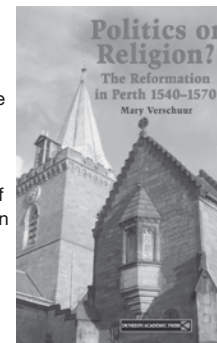
Mary Verschuor

On 11 May 1559, a riot erupted in Perth which resulted in an open revolt against the authority of the Regent, Mary of Guise, and her ‘foreign’ religion. On that day the Scottish Reformation slipped out of its covert phase and began to gather momentum as a revolution.

This account of Perth in the sixteenth century addresses the question of ‘why Perth?’ and reveals some answers to what lay behind the iconoclastic riot of 1559. The pattern of reform in Perth was unique amongst Scottish towns but was to be found in certain continental cities, where laymen's political ambitions often had as much or more to do with shaping urban reformations than did religious conviction.

Written in a narrative style and supported by extensive documentation, it will appeal to those with a general interest in the development of the Scottish reformation popular as well as academic readership.

“...fascinating, leaving us with a vivid picture of a bustling society...political aspirations, religious beliefs and a sympathetic patron



created the environment for social and political reform.” *History Teaching Review*

Dr *Mary Verschuur* is a part-time lecturer in the department of History at the University of Nebraska at Omaha.

978-1-903765-35-7 HB 2006 181pp
£35.00/€45.00/US\$59.00

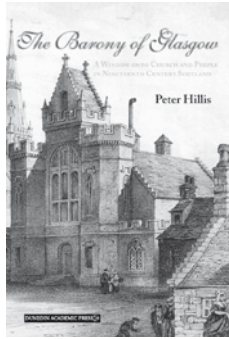
The Barony of Glasgow ~ A Window onto Church and People in Nineteenth-Century Scotland

Peter Hillis

The Barony Parish was one of the most important parishes in nineteenth century Scotland since it covered almost one third of ‘the second city of the Empire’. The Parish encompassed middle class suburbs to the then West End of Glasgow, the commercial heart of the city, industrial areas around Port Dundas and working class slums in the East End. The Barony Parish Church was located in the centre of the Parish next to Glasgow Cathedral and by the 1880s claimed the largest Presbyterian congregation in Glasgow.

The analysis of the parish congregation moves beyond social class to examine patterns of adherence relating to gender, family ties, households and the links between employer and employee. The discussion moves beyond the Barony Parish Church to examine similar features of religious adherence in churches and denominations across Scotland. This builds the first national profile of church and people in nineteenth century Scotland.

This book will be of interest to those with a general interest in Scotland’s history; teachers, lectures and



students wanting an insight into the religious and social history of nineteenth century Scotland as well as those with a more specific interest in Glasgow’s past.

Peter Hillis is Professor of History Education in the Faculty of Education at the University of Strathclyde.

“The author has linked religious worship with the social and economic life of a vibrant city at the height of its success. This is well worth a read...” *History Teaching Review*

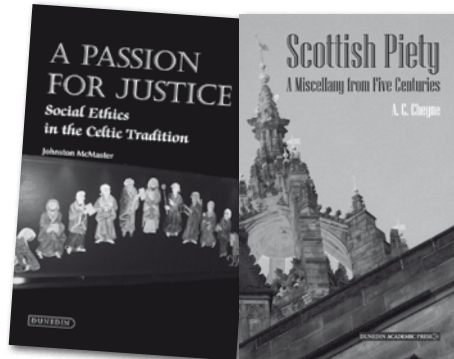
978-1-903765-79-1 HB 2007 256pp illus
£35.00/ €45.00/ \$59.00

RELIGION

A Passion for Justice – Social ethics in the Celtic Tradition

Johnston McMaster

A Passion for Justice explores the early Irish or Celtic Story of people and personalities, their stories part history, part myth; in Celtic perspective both powerful means of recognising truthful ethics. It is important to recognise the context for early Irish social ethics so the text explores the lives of some Celtic saints and their socio-ethical praxis. From this Johnston McMaster identifies key Celtic socio-ethical themes



and connects these with the contemporary challenge to build an ethical community, inclusive of human and environmental relationships.

Dr *Johnston McMaster* teaches at the Irish School of Ecumenics, Trinity College Dublin, Belfast.

978-1-906716-04-2 PB 2008 255pp
£14.95/€18.75/US\$26.00

Scottish Piety – A Miscellany from Five Centuries

A. C. Cheyne

With an Introduction by Professor Stewart (Jay) Brown of New College, Edinburgh

Despite the multiplicity of scholarly works on Scottish church history which have appeared in recent decades, very little has been written about what religious men and women would have regarded as their deepest concerns. This anthology aims to rectify that omission by gathering together prayers and praises from writing by Scottish Christians since the time of the Reformation.

The extracts quoted range from William Dunbar and John Knox across the troubled times of the seventeenth and eighteenth centuries to the very recent past. The volume concludes with commentary on a prayer by George MacLeod from Iona. Throughout the text there is linking and explanatory commentary by the late Professor Cheyne distilling his immense knowledge and love of Scottish religious literature in his wry and economic style. The book will appeal to theology and divinity students, to students of Church history and those interested in the development of Scottish prayer.

Professor *A. C. Cheyne* was Professor of Ecclesiastical History and Principal, New College, Edinburgh.

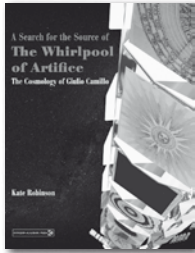
978-1-903765-78-4 PB 2007 165pp
£14.95/€19.50/US\$25.00

HISTORY OF IDEAS

A Search for the Source of the Whirlpool of Artifice ~ The Cosmology of Giulio Camillo

Kate Robinson

Giulio Camillo (1480-1544) was a poet, scientist and image-maker. Three months before he died Camillo dictated the text of his most important and secret work to his agent, Girolamo Muzio. Muzio's transcription of *L'Idea del Teatro* was eventually published in Florence in 1550.



Camillo's secret, revealed in *L'Idea*, is about man's relationship to the heavens. Camillo envisaged a living, tangible network of relationships that holds the cosmos in being. Heavenly influences, in the form of 'celestial streams', rain down on the earth. Man is as much part of the earth as he is made up of the stars. Camillo believed that it was the sun and not the earth that has pride of place in the universe. Camillo dictated *L'Idea* a few months after publication of Copernicus' *Revolution of the Heavenly Spheres* but Camillo did not use mathematics to prove his theories. Instead his conception of the universe is of a vast array of images. Thus the heavens are described by Camillo in terms of visual signs. *A Search for the Source* will appeal to emblemologists and students of ideas, especially those of the renaissance, the history of science and the history of art.

Dr *Kate Robinson* is a sculptor and student of Camillo's ideas.

"Highly original and unusual study of Giulio Camillo's memory theatre." *Society for Emblem Studies Newsletter*

978-1-903765-53-1 HB 2006 160pp colour
£15.99/€21.00/US\$27.00

PHILOSOPHY

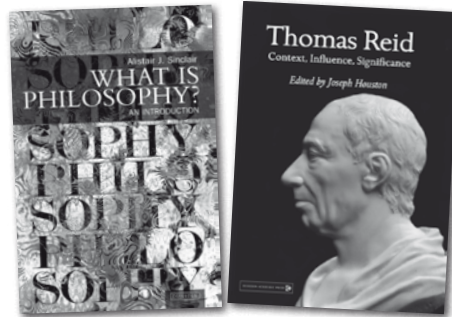
What is Philosophy? An Introduction

Alistair J. Sinclair

Unashamedly about western philosophy and western philosophers, *What is Philosophy?* is intended to show how ideas provided the mainspring of western culture through its arguments and interactive nature. As an introductory text this book is designed to bring the history of philosophy and philosophers to life for those new to the subject.

Dr *Alistair J Sinclair* teaches at the Centre for Lifelong Learning, the University of Strathclyde.

978-1-903765-94-4 PB 2008 164pp £14.95/€19.50/
US\$25.00



Thomas Reid: Context, Influence and Significance Edited by Joseph Houston

Thomas Reid is known as the founder of the common-sense school of philosophy, also known as the Scottish school. This group had considerable influence in Great Britain and in North America during the 19th century. Common sense is regarded as self-evident knowledge, the means by which we know the objects of the external world. These objects are known to us in their true sense and not as copies or ideas. This is the theory of natural realism and is the

point of difference with the theories of John Locke. In this collection of papers, many first delivered at a conference at the University of Glasgow held to celebrate the bi-centenary of Reid's death, the eminent contributors open a number and variety of doors into Reid and remind us that he remains a relevant force.

"This volume is a gem." *Eighteenth-Century Studies*

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ETHNOGRAPHY

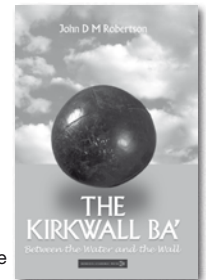
The Kirkwall Ba' ~ Between the Water and the Wall

John Robertson

The Kirkwall Ba' ~ Between the Water and the Wall is an exhaustive enquiry into the origin and history of this most traditional of all football games conducted with meticulous scholarship and detective ingenuity. The book is also a study of mass football in the British Isles from the earliest of times. The author traces the beginnings of football to ancient fertility rites and follows the story of football's development stage by stage through street and village green games to modern soccer and rugby.

"a wealth of information on the game and its traditions, together with a summary of the history of folk football in general...an invaluable source." *Jnl of British Studies*

978-1-903765-27-2 HB 2004 352pp colour
£25.00/€32.00/US\$42.00



SOCIAL ANTHROPOLOGY

Playing at Politics ~ an ethnography of the Oxford Union

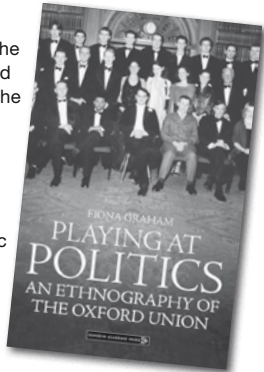
Fiona Graham

The Oxford Union has been the training ground for a parade of the greatest names in British politics from William Gladstone to Tony Benn. This book throws open the portals of the Oxford Union as it follows the excitement, anxiety and manoeuvring of a campaign for the post of President. The author, an academic anthropologist, trailed a candidate for the post of President. She followed him from the nomination process to election night and beyond. This has provided the basis for an anthropological study of this most 'establishment' institution ~ a study that throws new light on the workings of British politics. The study of the Union is fascinating in its own right as ethnography of the sort of institution that has rarely been studied by anthropologists.

Fiona Graham is an Oxford trained anthropologist.

"I recommend this book to all would be politicians and their tutors." *Jnl of the Royal Anthropological Institute*

978-1-903765-52-4 PB 2005 225pp
£14.99/ €20.00 /US\$25.00



BIOGRAPHY

Just Being There ~ with Bears and Tigers in the North Sea

Andrew Wylie

The North Sea oil industry and the people who work in it have made a tremendous contribution to life in the UK during the past forty years. Yet, because their workplace is over the horizon, the adage 'out of sight, out of mind' too often applies.

Andrew Wylie was appointed as the first Chaplain to the UK Offshore Industry in 1985. He tells the story of his ministry as he sought to define and develop the role. He tells how he found his feet amongst the diverse people employed at all levels of work on, and in support of, the North Sea platforms. His time with the industry covered a period of major offshore disasters, in all of which he was deeply involved. The core of the book is how Andrew Wylie developed his mission in the industry. It is coupled with a wry and very human observation of that industry.

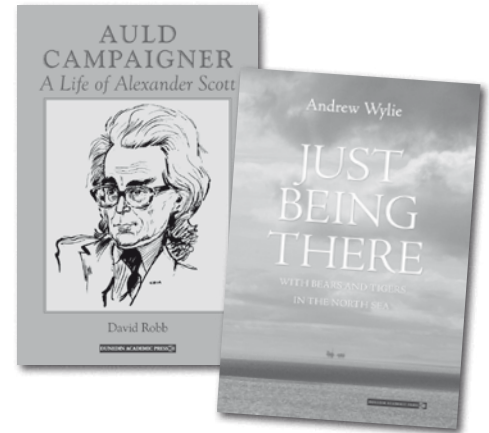
"He enthralled and convinced me." *The Scots Magazine*

978-1-903765-41-8 HB 2006 170pp colour
£17.95/€24.00/US\$30.00

Auld Campaigner – A Life of Alexander Scott David Robb

JOINT WINNER OF THE SCOTTISH RESEARCH BOOK OF THE YEAR 2007 PRIZE FROM THE SALTIRE SOCIETY AND THE NATIONAL LIBRARY OF SCOTLAND.

'I like this fellow Alexander Scott — whoever he is', wrote Sydney Goodsir Smith to Maurice Lindsay soon after the Second World War. Literary Scotland certainly came to know who Alexander Scott (1920-89) was. In his day, he was one of the most prominent of Scotland's poets, renowned for witty, passionate, vigorous poems in both Scots and



English – poems embodying his high ideals of poetic craftsmanship and carrying forward MacDiarmid's literary Renaissance into the Sixties. In 1971, Scott became the first head of the world's only university department in Scottish Literature. A unique personality, Alexander Scott embodied much that was vital in his country's post-war culture. This is the first major biography of a hugely influential figure in the Scottish literary scene in the 20th century. It will appeal to students of the Scottish renaissance and lovers of twentieth century Scots literature.

David Robb is a senior lecturer in English at Dundee University.

987-1-903765-38-8 HB 2007 240pp
£40.00/€50.00/US\$68.00

Published with support from
the Scottish Arts Council



SOCIAL POLICY AND HEALTH CARE

NEW SERIES FOR 2009

Protecting Children and Young People

ISSN 1756-0691

Series Editors: Anne Stafford and Sharon Vincent.

The protection and safeguarding of children and young people is a public concern. In this series the editors provide accessible introductions to a range of topics covering the full width of practice and policies intended to enhance the safety and protection of children and young people.

Across the UK new mechanisms and procedures are being introduced to improve systems established to safeguard and protect children. These changes have occurred partly in the light of high profile child deaths and significant child protection cases.

The series is written at a level that will stimulate professionals and policy makers as well as providing essential reading for those studying health, education, social care and social work.

Learning from Child Deaths and Serious Abuse

Sharon Vincent

Drawing on an analysis of high profile child death and abuse cases which resulted in inquiries or reviews in Scotland, Dr Vincent extracts the key themes and assesses the impact these cases have had on child protection policy and considers what we can learn from such cases.

Protecting Children and Young People No.1
978-1-903765-96-8 PB 2009 c120pp
£14.95/€19.50/US\$25.50

Child Protection Reform across the UK

Anne Stafford

There have been significant shifts in relation to safeguarding and child protection policy in the UK in recent years. This volume outlines developments in England, Wales, Scotland, Northern Ireland and the Channel Islands. It concludes with a chapter in which the editors contrast the various reform programmes across the UK and consider the extent to which child protection policy is converging or diverging.

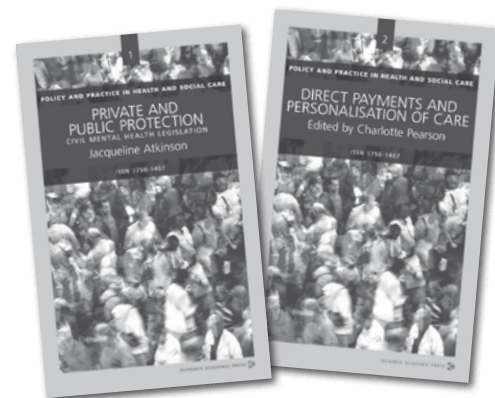
Protecting Children and Young People No.2
978-1-903765-97-5 PB 2009 c120pp
£14.95/€19.50/US\$25.50

Practice & Policy in Health and Social Care

ISSN 1750-1407

Series Editors: Professor Alison Petch, Director, Research in Practice for Adults, Dartington Hall Trust and Dr Joyce Statham, Faculty of Health and Social Care of the Open University in Scotland.

The provision of health and social care is essential to the well-being of every citizen. With the devolution of responsibility for health and social care policy following the establishment of the Scottish Parliament, significant differences in policy and practice have emerged between Scotland and the rest of the UK. Important reforms are taking place and welfare services are being underpinned by concepts of integration, partnership, social justice, independence and choice. This series of books provides a detailed but accessible introduction to policy and practice in key areas of health and



social care with a Scottish perspective placed in an international, comparative context.

Standing orders for new titles and new editions of titles in the series to be sent on publication are accepted.

NEW FOR SPRING 2009

Youth Justice

Edited by Jenny Johnstone and Michelle Burman

In this volume the editors provide an overview of the Scottish Youth Justice Process. The contributors describe the various contexts of youth justice and review the current evidence as to its effectiveness whilst identifying problems and future challenges. Thus the volume provides a systemic and process oriented overview of the Youth Justice System, answering the questions: How does it work? Who are the key agencies/stakeholders? When are key decisions taken and by whom? The result is a comprehensive text on Youth, Crime and Criminal Justice in Scotland delivered in a straightforward and succinct manner. As such it is an ideal overview and introduction for those working with children and young people in Scotland, for those training to do

so and for researchers outwith Scotland who wish to know how 'the Scottish system' deals with issues common to many jurisdictions.

Jenny Johnstone teaches at the University of Newcastle-upon-Tyne; *Michelle Burman* and other contributors are all members of the Scottish Centre for Crime and Justice Research, based at the Universities of Glasgow and of Strathclyde.

Policy & Practice in Health and Social Care No. 9
978-1-903765-91-3 PB 2009 c.112pp
£14.50/€18.95/US\$24.65

NEW FOR AUTUMN 2009

LGBT Issues ~ Looking beyond categories **Edited by Rebecca L. Jones and Richard Ward**

Concerned with sexuality and gender identity in health and social care settings. Categories like lesbian, gay, bisexual and 'trans' shape practice and service use. When do people choose to describe themselves with these identity labels and when do they reject or feel constrained by them? A feature is the nuanced understanding of the nature of sexual identities combined with practice-relevant examples.

Rebecca L. Jones, Faculty of Health and Social Care, The Open University and *Richard Ward*, Queen Margaret University, Edinburgh

Policy & Practice in Health and Social Care No. 10
978-1-906716-05-9 PB 2009 c.112pp
£14.50/€18.95/US\$24.65

NEW FOR AUTUMN 2009

Death, Dying and Bereavement ~ Issues for practice **Jacqueline H. Watts**

The theory and practice of palliative care, hospice development and a range of grief models that can inform bereavement care, drawing out some of the

challenges for care practitioners. The underpinning themes include diversity; communication; palliative care; meanings of spirituality; and support for bereaved people.

Jacqueline H. Watts is in the Faculty of Health and Social Care of the Open University.

Policy & Practice in Health and Social Care No. 11
978-1-906716-08-0 PB 2009 c.112pp
£14.50/€18.95/US\$24.65

Dementia and Well-Being

Ailsa Cook

Ailsa Cook reviews recent health and social care policy in Scotland and England in light of the growing body of empirical research into the experiences and perspectives of people with dementia. She draws on this evidence to consider the particular challenges associated with delivering four key outcomes to people with dementia identified by policy makers as fundamental to well-being. These are: independence, health, choice and social inclusion. In so doing the book contributes a much needed policy perspective to the field of dementia, as well as providing a fresh lens through which to consider the difference that proposed policies can make to a diverse range of service users.

Dr Ailsa Cook works at the RBS Centre for the Older Person's Agenda at Queen Margaret University in Edinburgh.

Policy & Practice in Health and Social Care No.8
978-1-903765-76-0 PB 2008 c.96pp
£14.50/€18.95/US\$24.65

Learning Disability and Social Inclusion

Gillian McIntyre

People with learning disabilities in Scotland and across the UK as a whole have been the target of considerable legislative and policy change over the last five years. A key theme relates to the inclusion of

people with learning disabilities in the community - in education, training and employment and in relation to accessing health, housing and leisure services. As a result of these changes, people with learning disabilities, their families, service providers, policy makers and other professionals working alongside them have to negotiate their way through a complex array of initiatives, regulations and services.

This book acknowledges and addresses this complexity by mapping and critically reviewing relevant policy developments, particularly in Scotland and across the UK as a whole. Drawing on the available research evidence, the book adopts a life cycle approach, tracing the journey taken by young adults with learning disabilities from leaving school and making the transition to adulthood and beyond.

Dr Gillian MacIntyre is a Research Associate at the Glasgow School of Social Work, a joint school of the Universities of Glasgow and Strathclyde.

Policy & Practice in Health and Social Care No.7
978-1-903765-83-8 PB 2008 c.96pp
£14.50/€18.95/US\$24.65

Health and Social Care ~ Establishing a Joint Future?

Alison Petch

For the majority of people who have a range of support needs it is immaterial whether the response to their needs is organised by the health sector or the social care sector. Yet history has created an organisational split between health and social care services. For many with a range of needs this is likely to create artificial boundaries and complexities. At the individual level this may lead to fragmentation or duplication of support provision; at the planning level it can result in provision which is less than 'seamless'.

Recent years have witnessed accelerating demands from Governments throughout the United Kingdom

for closer working between health and social care agencies. Partnership working across health and social care is one of the areas where the most distinctive differences have emerged between Scotland and the rest of the United Kingdom and this divergence provides the focus for this volume.

Alison Petch, formerly Nuffield Professor of Community Care at the University of Glasgow, is Director of *research in practice for adults*.

“an excellent summary of partnership working in general ... a useful case study for people from other systems. Even from an English perspective, the book provides a helpful introduction to some neglected but important policy developments that should have received greater attention across the UK as a whole.”
International Journal of Integrated Care

Policy & Practice in Health and Social Care No.6
978-1-903765-73-9 PB 2007 104pp
£14.50/€18.95/US\$24.65

Safeguarding and Protecting Children and Young People

Anne Stafford and Sharon Vincent

The authors survey key developments and shifts in child protection policy and systems in Scotland from 1968 until the present day. Where relevant, comparison is made with changes in child protection policy and practice in England and elsewhere. The impact of major Scottish legislation including the introduction of the Children's Hearing System is considered. They examine the effectiveness of recent arrangements designed to keep children safe from adults who may pose a danger to them in the community. Current policy in this area focuses on meeting the needs of all children as a way of also addressing the needs of those deemed to be at most risk. The book concludes by considering what these developments might mean for the protection of

children and young people who have been abused or are at risk of abuse in future.

Anne Stafford is Director of the University of Edinburgh/NSPCC Centre for UK-wide Learning in Child Protection (CLICP) where *Sharon Vincent* is Research Fellow, Child Protection.

Policy & Practice in Health and Social Care No.5
978-1-903765-69-2 PB 2008 c.96pp
£14.50/€18.95/US\$24.65

Service User and Carer Involvement ~ Beyond Good Intentions

Mo McPhail (Ed.)

The increasing focus on the involvement of people who use health and social care services and their carers in developing services and in social work education has the potential to bring significant change. This book examines the challenges in enabling people who are 'experts by experience' to participate in an agenda which is largely dominated by 'top-down' managerial practices. Several themes run through the book. The enactment of power is examined closely, as is the value of maintaining a grassroots approach, driven by the views of those with direct experience of health and social care services.

Based on a unique collaboration between academics, carers and care users who have worked together on a project to develop the involvement of service users and carers in social work education, this book identifies practices that go beyond good intentions to bring about significant change.

Mo McPhail is a Senior Lecturer in the Health and Social Care Faculty, The Open University.

“With persistence, restraint and acute awareness, it is possible that profound changes can occur, especially if guided with patience and forbearance of the sort that has been exhibited by the editor and the

contributing authors of this well-intentioned, well-executed and useful book.” *The Innovation Journal*

Policy & Practice in Health and Social Care No.4
978-1-903765-63-0 PB 2007 96pp
£14.50/€18.95/US\$24.65



Hidden Carers

Joyce Cavaye

Providing support services for carers has long been a key social policy objective. Such support through service intervention has been found to reduce carers' stress levels, improve the quality of their lives and prevent the breakdown of care. Recently, developing support services for carers has gained increased impetus as a result of concern over the costs of long term care and the Scottish Parliament's commitment to carer involvement in the design and delivery of services. Many carers do not receive support services. These 'hidden' or unsupported carers are 'invisible' to providers of health and social care services.

This volume focuses on the lives and experiences of hidden carers. It asks why some carers provide high levels of care without support from service providers and what factors may lead to their acceptance of support.

Joyce Statham teaches in the Faculty of Health and Social Care of the Open University in Scotland.

“useful background... as well as some valuable illustrative material.” *Ageing and Society*

Policy & Practice in Health and Social Care No.3
978-1-903765-66-1 PB 2006 92pp
£14.50/€18.95/US\$24.65

Direct Payments and Personalisation of Care

Charlotte Pearson (Ed.)

Direct Payments are cash payments made in lieu of social service provisions, to individuals who have been assessed as needing services. The implementation of direct payments in the United Kingdom in 1997 represented a major victory for the disability movement in securing enhanced choice and control in service provision. In exploring these patterns, this study focuses on the impact of direct payments in Scotland. Drawing on findings from a major UK-wide two-year study of direct payments, the authors highlight some of the key tensions which have characterised policy implementation in Scotland, alongside a comparative overview with the rest of the UK.

Charlotte Pearson is Lecturer in Public Policy at the Department of Urban Studies, University of Glasgow.

“what is really helpful...is the inclusion of a chapter on Changing Cultures of Care in Scotland...and one on Direct Payments and the Marketisation of Care in Scotland.” *Social Care Association*

Policy & Practice in Health and Social Care No.2
978-1-903765-62-3 PB 2006 84pp
£14.50/€18.95/US\$24.65

Private and Public Protection ~ the new mental health regime

Jacqueline Atkinson

The political landscape in Scotland forms the background to this review of mental health legislation and provides a comparison with England.

Focussing on the civil aspects of the law innovative aspects are discussed. Chapters concentrate on the new Mental Health Tribunal for Scotland, the community-based compulsory treatment order,

safeguards for patients including named persons, advocacy and advance statements, the increased interest in the position and rights of family and informal carers and how these legal requirements are likely to effect mental health services.

These aspects of the law are put in their social and research context with a look to how these changes may influence patients, families, professional and services.

Jacqueline Atkinson is Professor of Mental Health Policy, Head of Section of Public Health at the University of Glasgow.

“Well researched...cogently argued...timely and welcome given the concerns surrounding the proposals to reform the Mental Health Act 1983 in England and Wales.” *Health & Social Care in the Community*

Policy & Practice in Health and Social Care No.1
978-1-903765-61-6 PB 2006 104pp
£14.50/€18.95/US\$24.65

EDUCATION

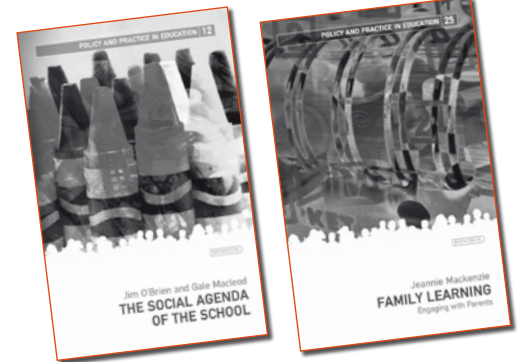
Policy and Practice in Education Series

ISSN 1479-6910

Series Editors: Jim O'Brien and Christine Forde
Education is a matter of critical concern to politicians, teachers and other professionals, parents and members of the general public.

This series of books on *Policy and Practice in Education* supports and illuminates the public and professional discussion of education from a Scottish perspective set in the wider context of developments in other countries.

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policy making, for teacher trainers, education administrators and for teachers in training or taking professional development courses.

Standing orders for new titles and new editions of titles in the series to be sent on publication are accepted.

NEW FOR AUTUMN 2009

Family Learning - Engaging with Parents **Jeannie Mackenzie**

The author sketches the history of family learning in Scotland and its connections with international developments. She proposes a working definition of family learning and means to measure its effectiveness. Family learning is located within social and situational theories of learning and the reader is provided with practical examples from across Scotland.

Jeannie Mackenzie has been a quality improvement officer in one of Scotland's leading education authorities.

Policy & Practice in Education No.25
978-1-903765-99-9 PB 2009 c.96pp
£14.50/€18.95/US\$24.65



NEW FOR AUTUMN 2009

The Social Agenda of the School **Jim O'Brien and Gale Macleod**

Schooling is not just about learning new knowledge and skills; it is about preparing young people to take an active role in society and involves 'educating the whole child'. Equally there is a greater understanding of the rights of children now enshrined in legislation associated with educational provision in many systems.

In response to changing curricular imperatives and organisational initiatives, schools have developed structures and approaches that offer care and support for individual students and have strived to develop partnerships with parents and major stakeholders. As society changes and schools have become more complex institutions, the nature of that care and support has taken on new forms and meanings. Priorities have changed and teacher conditions of service and management responsibilities are different. This book traces the developments associated with policy initiatives such as guidance and pastoral care; support for learning; the inclusion agenda; new community schools and personal and social education. The Scottish experience is compared and contrasted with developments in the UK and other educational systems.

The book will appeal to all who are concerned with the role played by schools in their wider social context, be they policy makers, school managers, teachers and those seeking to take an active role in social education.

Jim O'Brien is Vice Dean of the Moray House School of Education and Director of the Centre for Educational Leadership at the University of Edinburgh where Dr *Gale Macleod* is a lecturer.

Policy & Practice in Education No.12
978-1-903765-23-4 PB 2009 c.96pp
£14.50/€18.95/US\$24.65

NEW FOR AUTUMN 2009

International Education - Educating for a global future **Margery McMahon**

A critical perspective on international education, tracking and analysing its development as national strategy in Scotland, England and the USA. The author explores its relationship with other concepts such as global citizenship and inter-culturalism. She provides practical analysis and compares models of implementation across nations.

Margery McMahon is Head of Department, Educational Studies, Faculty of Education, University of Glasgow.

Policy & Practice in Education No.26
978-1-906716-03-5 PB 2009 c.96pp
£14.50/€18.95/US\$24.65

NEW FOR AUTUMN 2009

Physical Education - picking up the baton **Malcolm Thorburn and Shirley Gray**

The authors review many of the contested arguments about the nature and purposes of physical education and the pedagogical challenges. In order that their arguments are suitably contextualised, the book discusses the associated issues of health and well-being and youth sport to ensure that readers can gain a rounded and more complete understanding of physical education.

Malcolm Thorburn and *Shirley Gray* are Lecturers of Physical Education at the University of Edinburgh.

Policy & Practice in Education No.27
978-1-906716-07-3 PB 2009 c.96pp
£14.50/€18.95/US\$24.65

Faith Schools in the Twenty-first Century

Edited by **Stephen McKinney**

Faith schools are in the news all over the world. Are they a good or a bad thing in a modern pluralist society? This collection provides a scholarly examination of the key themes in the current debate in some depth and detail. The contributions are not written from a particular form of faith schooling but reflect the great variety and diversity in faith schooling across the English speaking world.

This collection reflects the international dimension of the debate in the English speaking world. Contributions from leading academics in the UK are complemented by contributions from scholars from America and Australia. As such it will appeal to student teachers preparing to teach in faith schools as well as to educational administrators grappling with a fierce debate.

Stephen J McKinney is a lecturer in Religious Education in the Faculty of Education in the University of Glasgow.

Policy & Practice in Education No.23
978-1-903765-81-4 PB 2008 91pp
£14.50/€18.95/US\$24.65

Practice-Based Learning – developing excellence in teaching

Edited by **Jenny Reeves and Alison Fox**

The editors and contributors to this volume provide theoretical and practical tools to enable teachers to develop their classroom practice within the current context of Scottish education – where improving teaching and learning is no longer simply construed as an individual endeavour. The focus is on the development of evidence-informed practice through the use of reflexive and enquiry based approaches to improving the learning of pupils in schools. The book draws on the work of teachers both in their own classrooms and also as members of collaborative professional enquiry groups.

Examining how to transform the classroom practice of teachers as a basis for improving school performance, this book will have an international appeal in all countries where the development and recognition of 'expert teachers' is a priority.

Jenny Reeves and Alison Fox are both members of the tutor team for the Chartered Teacher programme at the University of Stirling.

Policy & Practice in Education No.24
978-1-903765-82-1 PB 2008 95pp
£14.50/€18.95/US\$24.65

School Leadership (Second Edition)

Jim O'Brien, Daniel Murphy and Janet Draper

A new edition of this established text, reflecting the latest thinking in School Leadership, summarises attitudes to leadership in schools and suggests ways forward. School leadership is set in its social context. The school is considered both as an institution of the state and as an agency of democratic values. Ideas as to who the leaders are and what leadership involves are recast. The authors' recent experience with Headship training is discussed and analysed.

(of the first edition) **'...commended highly – especially to those looking for an introduction to the field'**
School Leadership & Management

Policy & Practice in Education No. 9
978-1-903765-93-7 PB 2008 120pp
£14.95/€19.50/US\$25.50

Better Learning, Better Behaviour

George Head

George Head explores the issues surrounding young people experiencing social, emotional and behavioural difficulties (SEBD) and suggests teaching strategies that, in targeting such children, work to the benefit of all at school. Furthermore, the book argues that, within a context

of inclusion, provision for pupils regarded as belonging to the category requires to be refocused onto their learning rather than their behaviour.

Dr George Head is a senior lecturer in the Department of Educational Studies, Faculty of Education, University of Glasgow.

"This book is an excellent introduction to this complex area for all student and beginning teachers, but it also has elements that will engage the more experienced reader and there is much that would be of interest to policy-makers." *Journal of Education for Teaching*

Policy & Practice in Education No.18
978-1-903765-67-8 PB 2007 90pp
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Building a Learning Community in the Primary Classroom

Margaret Martin

The introduction of co-operative learning creates the environment for the development of a learning community in the classroom. This approach demands a reappraisal of the way teaching and learning is organised and a shift in the relations between teachers and pupils. Co-operative learning is a well researched instructional strategy with a long history in the USA, Canada and Europe. Major benefits have been identified in relation to higher achievement and greater productivity, more positive relationships and

greater psychological health, social competence and self-esteem.

Margaret Martin is a Lecturer in Educational Studies at the University of Glasgow.

“This is a very comprehensive and readable text that provides a ready resource for teachers seeking to understand the changes they are experiencing in schools.” *Journal of Education for Teaching*

Policy & Practice in Education No.19
978-1-903765-68-5 PB 2007 92pp
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Tackling Gender Inequality – Raising Pupil Achievement Edited by Christine Forde

This book examines developing policy and strategies in schools that aim to tackle gender inequality. Have we gone too far in working to improve girls' achievement? Are boys now falling behind and becoming disengaged from education? Some girls have progressed more in educational attainment than boys. However, there remain specific groups of girls as well as specific groups of boys who are not achieving in school. How do we avoid simplistic solutions that reinforce stereotypical ideas of gender? How can we use the opportunities provided by educational inclusion to address the learning needs of specific groups of girls and of boys and develop 'gender sensitive' policy and practice? How do we address specific needs with, for example, the level of literacy of boys

or of self-confidence with girls in ways that are genuinely inclusive.

Professor *Christine Forde* teaches in the Department of Educational Studies at Glasgow University.

“ a basic, useful little introductory guide to the current concepts, policies and practices to be found in the field of gender, education and achievement in the UK... well written in accessible language drawing on key literature.” *Journal of Education for Teaching*

Policy & Practice in Education No.20
978-1-903765-74-6 PB 2007 92pp
£14.50/€18.95/US\$24.65

Professional School Leadership ~ Dealing with Dilemmas Danny Murphy

The ideal school leader is often portrayed heroically, as someone who is able to drive forward an agenda of change and improvement whatever the challenges. Yet the experience of school leadership is more complex. School leaders find a gap between their aspirations and the tensions of the job, leading to high levels of personal and professional stress. These tensions arise between individuals and groups within plural school communities whilst the competing priorities set for the education system by its political masters are exacerbated by the competing values and interests found in our complex societies. In schools, this gives rise to specific and unavoidable dilemmas which affect

individuals deeply, dilemmas which can occur on a daily basis. Daniel Murphy uses this concept of 'dilemmas' to rebalance our understanding of the work of school leaders.

Daniel Murphy is now in his third headship, following a spell as Director of the Centre for Educational Leadership at the University of Edinburgh.

“... a wealth of information about dilemmas faced by school leaders. It draws widely on sources from philosophy, psychology and educational management to provide valuable perspectives on the dilemmas that school leaders encounter in their work. All in all, this small book is packed with strong messages...” *Journal of Educational Administration and History*

Policy & Practice in Education No.21
978-1-903765-75-3 PB 2007 104pp
£14.50/€18.95/US\$24.65

Community Education, Lifelong Learning and Social Inclusion (Second Edition) Lyn Tett

Government policies in the areas of lifelong learning and social inclusion could build a more democratic society through education that is rooted in the interests and experience of ordinary people. What contribution can community educators make to this project? How can learning in communities help to improve people's social and economic conditions

and bring about positive change? How can community capacity be built and individual and collective self confidence increased? Lyn Tett explores answers to these questions using illustrations from Scottish practice in community education drawn from a range of contexts.

Lyn Tett is Professor of Community Education and Lifelong Learning at the Moray House School of Education, University of Edinburgh.

“A key resource, highly recommended for students and practitioners alike.” *Studies in the Education of Adults*

Policy & Practice in Education No. 4
978-1-903765-56-2 PB 2006 96pp
£14.50/€18.95/US\$24.65

Special Educational Needs (Second Edition) Sheila Riddell

Based on comparisons of Special Educational Needs (SEN) frameworks in Scotland and England, Sheila Riddell questions how justice for children with SEN and their parents may be achieved. Questions are raised about the nature of school inclusion, its relationship with social inclusion more widely and the compatibility of the raising standards and social inclusion agendas. Finally the provisions and implications of new legislation prohibiting discrimination against disabled children in schools are discussed. The central contention of the author is that improving educational

provision for children with SEN is likely to lead to better provision for all.

Sheila Riddell is Director of the Centre for Research in Education Inclusion and Diversity at the Moray House School of Education, University of Edinburgh.

Of the first edition: “... a powerful, detailed analysis of policy... it is essential reading.” *Scottish Educational Review*

Policy & Practice in Education No. 5
978-1-903765-70-8 PB 2006 104pp
£14.50/€18.95/US\$24.65

Convergence or Divergence? Initial Teacher Education in Scotland and England

**Ian Menter, Estelle Brisard
and Ian Smith**

This volume draws on a major study of initial teacher education and training (ITET) undertaken at the University of Paisley. It examines the key characteristics of ITET, including systems of governance, institutional arrangements, quality assurance processes, curriculum and assessment and the significance of ITET within national systems of education.

Further themes are the professional context of ITET in Scotland and in England and the roles of key stakeholders such as the government, schools and local authorities. It raises questions of globalisation in education policy which will appeal to education policy makers in other countries considering the enhancement and

development of their own teacher education and training provision.

Professor *Ian Menter* is chair of teacher education at the University of Glasgow. *Estelle Brisard* was a lecturer in education at the School of Education, University of Paisley where *Ian Smith* is Dean of the Faculty of Education.

“I believe that the book provides what the authors intended: important insights into the distinctive features of initial teacher education policy and practice in each of the two countries (p.17), and is of value to policy-makers and those involved in ITET in the UK and beyond.” *Educational Review*

Policy & Practice in Education No.15
978-1-903765-47-0 PB 2006 100pp
£14.50/€18.95/US\$24.65

Induction ~ Fostering Career Development at all Stages

Janet Draper and Jim O'Brien

Induction is a broad concept which is applicable to teachers at several career stages. The authors explore past and current findings on the early experience of teachers as they arrive in new posts. They set these experiences into the policy framework and practice of induction within a context of changing work and career patterns with themes of changing conceptions and practices of professional development.

Planned induction may be seen as an idea whose time came for beginning

teachers in Scotland at the turn of the new millennium., However its future sustenance and development will require continuing commitment if it is to avoid becoming ossified within a relatively static framework for professional development .

Janet Draper is at the School of Education and Lifelong Learning, University of Exeter whilst *Jim O'Brien* is Vice Dean, Moray House School of Education, University of Edinburgh.

“Recommended reading for anyone concerned with induction and the support of new teachers. It highlights the variability of practice on the ground and its marginalisation as part of a teacher’s workload but nevertheless affirms its professional and financial importance.” *Journal of In-Service Education*

Policy & Practice in Education No.16
978-1-903765-55-5 PB 2006 95pp
£14.50/€18.95/US\$24.65

Gender and Teaching ~ Where have all the Men gone?

Edited by Sheila Riddell and Lyn Tett

In recent times teaching has become an increasingly feminised profession and this book explores where the men have gone. They ask what are the barriers, both perceived and experienced; why should men be involved in teaching; why is male absence a problem? The attitudes of a range of people to teaching as a career

are explored. The authors explore how the gender balance in teaching can be changed and make recommendations that are likely to encourage more men to remain within or join the teaching profession.

Lyn Tett is Professor of Community Education and Lifelong Learning at the Moray House School of Education, University of Edinburgh and *Sheila Riddell* is Director of the Centre for Research in Education Inclusion and Diversity at the Moray House School of Education, University of Edinburgh.

“It seems to me that the target audiences for the book are principally school teachers and policy makers... What is clear from this book is that there are no easy answers to the questions posed by the authors, and certainly no quick fix ‘solutions’.” *British Journal of Educational Research*

Policy & Practice in Education No.17
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Values in Education ~ We’re all Citizens Now

Henry Maitles

Education for Citizenship is a priority across the world and is firmly established in Scotland, where the attempt is to immerse citizenship as part of the school curriculum and general ethos.

There are three main areas of focus. First, there is the notion of citizenship in the curriculum. Secondly, there is

the understanding of the need for the individual to be fully involved in the many and varied 'communities' to which we all belong. Thirdly, there is the role of democracy in the school. As a critique intended to influence the evolution of education policy this book is also suitable as a text for those studying education.

Henry Maitles is Head of the Department of Curricular Studies, University of Strathclyde.

“This is a brief, passionately phrased, intelligently organised statement of commitment from an experienced educator” *Journal of Education for Teaching*

Policy & Practice in Education No.7
978-1-903765-24-1 2005 PB 96pp
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Assessment

Mary Simpson

In all countries assessment is an increasingly high profile and contentious area of educational policy. During the 1980s and 1990s Scotland pioneered revolutionary approaches to criterion referenced assessment, certification for all, and developed a national framework of testing to support teachers' professional judgements. But assessment is one of the most academically contested, politically manipulated and practically fraught areas within education, and policy does not always translate readily into practice.

Mary Simpson was Professor of Classroom

Learning in the University of Edinburgh.

“illuminating and interesting, not least because it treats assessment practices as socio-political in origin” *London Review of Education*

Policy & Practice in Education No.14
978-1-903765-45-6 PB 2006 104pp
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Inter-agency Collaboration: providing for children

Ann Glaister and Bob Glaister (Eds)

Policy developments increasingly require public services to work across traditional professional boundaries. This volume draws together some Scottish case studies of collaborative activity, across education, health and social work, which focus upon children, and considers issues emerging at the interface between policy and practice from the different professional perspectives. The intention of this volume is to convey a sense of the experience of what is happening on the ground and to illustrate the impact at operational/practitioner level. It will appeal to policy makers and students of new partnerships for the development of services for children.

Ann Glaister was The Open University's Faculty of Health and Social Care. Bob Glaister led the development of the Open University's Chartered Teacher programme.

“I would recommend this book for those who are starting to familiarise themselves with inter-agency work in Children's

Services” *Journal of Education for Teaching*

Policy & Practice in Education No.13
978-1-903765-14-2 PB 2005 94pp
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Gaelic Medium Education

Margaret Nicolson & Matthew Maclver (Editors)

There is rapid growth in Gaelic medium education in Scotland, particularly in the primary school sector. The contributors to this survey provide the background to this development by giving an account of how Scottish schools and local authorities manage GME with practitioners outlining the variety of methodological, financial and practical issues which confront them both in rural and in urban areas.

See also the revised 2007 edition of this title now published in Gaelic as *Foghlam tro Mheadhan na Gàidhlig*, details on p.18.

“This really is an important chronicling of the beginnings of Gaelic Medium Education... an experiment in language learning with wide applications” *Times Education Supplement Scotland*

Policy & Practice in Education No. 10
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SCOTTISH GAELIC STUDIES

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Gillian Munro (Ed.)

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Gillian Munro is course leader in Gaelic and North Atlantic Studies at Sabhal Mòr Ostaig.

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Gillian Munro is course leader in Gaelic and North Atlantic Studies at Sabhal Mòr Ostaig.

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Revitalising Gaelic in Scotland

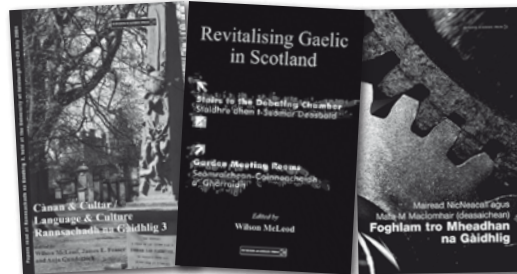
Wilson McLeod (Ed.)

An interdisciplinary collection of essays reviewing the state of Gaelic in contemporary Scotland, covering sociolinguistics and language policy, questions of identity and community and educational, media, cultural and development issues. Contributions in Gaelic have detailed English language synopses.

Wilson McLeod is Lecturer in Celtic at the University of Edinburgh.

“Every essay in the book is full of high scholarship. Well worth reading.” Gath

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Rannsachadh na Gàidhlig 3

Wilson McLeod (Ed.)

A volume of proceedings from the third Rannsachadh na Gàidhlig conference held in Edinburgh in July 2004. The volume includes papers on Scottish Gaelic history, language, literature and culture from early Christian times to the present. In addition to Scotland there is material relating to Ireland, Scandinavia, England and Canada.

“Because of the breadth of topics covered by the diverse essays in this collection, this volume will be appealing to all scholars and students in Celtic studies.” *Scottish Gaelic Studies*

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Foghlam tro Mheadhan na Gàidhlig

Margaret Nicolson & Matthew MacIver (Editors)

Tha Foghlam tro Mheadhan na Gàidhlig air a bhith a' fàs gu mòr ann an Alba, gu h-àraidh sna bun-sgoiltean. Nochd an leabhar *Gaelic medium Education* o thùs ann an 2003. Tha an teacsa ùr Gàidhlig seo a' toirt cunntas air an t-suidheachadh aig deireadh 2005 agus air Achd na Gàidhlig.

Tha na caibidilean a' cur FMG ann an conteacs eachdraidheil, agus a' dèanamh coimeas le foghlam cànan sa Chuimrigh agus san Dùthaich Bhascaich.

Gheibhear cunntas ann air mar a tha sgoiltean is ùghdarrasan a' cur an gnìomh FMG. Tha luchd-foghlaim a' sgrùdadh ceistean mu dhòighean oideachaidh, ionmhais is eile, a tha a' togail ceann ann an sgoiltean baile agus dùthchail. Tha ceistean cànan, foghlaim is poilitigs mu choinneamh FMG air an deasbad gu fosgailte 's air an sgoillearachadh.

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